

Idaho Standards Achievement Tests (ISAT)

Student Performance on State Proficiency Standards: Spring 2006

State Results for Reading, Language Usage & Mathematics

By Special Programs

State of Idaho

				Percent of Students in Each Performance Category*				Total Percent Proficient and above**
		Grade	Count	Below Basic	Basic	Proficient	Advanced	
Economically Disadvantaged	3	Reading:	8921	5.4	19.8	43.9	30.9	74.8
		Language Usage:	8919	9.6	13.7	45.9	30.8	76.7
		Mathematics:	8934	< 5	11.2	47.9	39.6	87.5
Limited English Proficient	3	Reading:	1767	9.6	27.3	45.4	17.7	63.1
		Language Usage:	1766	16.0	18.3	46.8	18.9	65.6
		Mathematics:	1775	< 5	19.5	52.7	25.7	78.4
Migrant	3	Reading:	379	9.2	28.5	46.2	16.1	62.3
		Language Usage:	377	15.9	20.7	45.9	17.5	63.4
		Mathematics:	379	< 5	20.6	53.6	23.0	76.5
Special Education	3	Reading:	1955	18.2	33.9	33.5	14.5	48.0
		Language Usage:	1958	20.2	20.9	43.0	15.9	58.9
		Mathematics:	1967	< 5	22.3	50.4	23.1	73.6
Title I A	3	Reading:	5888	5.4	22.2	45.4	27.0	72.4
		Language Usage:	5877	11.3	15.1	46.7	26.9	73.6
		Mathematics:	5893	< 5	12.3	49.9	36.7	86.6

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Economically Disadvantaged	4	Reading:	8814	< 5	17.8	44.3	33.5	77.8
		Language Usage:	8820	8.5	15.4	46.1	30.0	76.2
		Mathematics:	8826	< 5	13.3	54.8	29.7	84.5
Limited English Proficient	4	Reading:	1688	7.8	27.7	47.2	17.4	64.6
		Language Usage:	1686	16.0	19.7	48.0	16.3	64.3
		Mathematics:	1694	< 5	21.9	59.0	15.1	74.0
Migrant	4	Reading:	359	8.4	30.4	42.3	18.9	61.3
		Language Usage:	359	18.7	17.3	44.3	19.8	64.1
		Mathematics:	362	< 5	18.2	59.4	18.5	77.9
Special Education	4	Reading:	2037	15.8	34.9	35.3	14.0	49.3
		Language Usage:	2047	21.5	25.5	39.2	13.8	53.1
		Mathematics:	2049	8.0	26.5	49.6	16.0	65.5
Title I A	4	Reading:	5345	< 5	19.5	44.8	31.9	76.6
		Language Usage:	5345	9.1	17.0	46.5	27.4	73.9
		Mathematics:	5351	< 5	14.1	56.2	27.5	83.6

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Economically Disadvantaged	5	Reading:	8487	6.6	18.7	44.7	30.0	74.7
		Language Usage:	8479	10.4	19.9	46.6	23.1	69.7
		Mathematics:	8497	< 5	15.0	51.2	31.5	82.7
Limited English Proficient	5	Reading:	1554	12.0	29.6	44.6	13.8	58.4
		Language Usage:	1554	19.7	28.9	39.4	12.0	51.4
		Mathematics:	1560	5.1	25.8	53.5	15.6	69.1
Migrant	5	Reading:	337	13.9	31.5	42.7	11.9	54.6
		Language Usage:	336	21.7	28.9	39.0	10.4	49.4
		Mathematics:	339	< 5	23.3	55.5	16.8	72.3
Special Education	5	Reading:	1892	23.5	35.2	32.2	9.1	41.3
		Language Usage:	1897	30.6	29.8	32.3	7.2	39.5
		Mathematics:	1904	9.6	32.6	44.2	13.7	57.8
Title I A	5	Reading:	4477	6.2	21.4	45.1	27.4	72.5
		Language Usage:	4466	11.2	22.1	46.1	20.6	66.7
		Mathematics:	4482	< 5	16.9	51.1	29.7	80.8

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Economically Disadvantaged	6	Reading:	8276	7.5	19.6	48.2	24.7	72.9
		Language Usage:	8264	12.1	19.9	46.8	21.2	68.0
		Mathematics:	8268	< 5	17.9	52.3	26.4	78.7
Limited English Proficient	6	Reading:	1485	14.3	31.6	43.5	10.6	54.1
		Language Usage:	1481	22.0	26.5	40.9	10.6	51.5
		Mathematics:	1486	5.7	28.6	52.7	13.1	65.7
Migrant	6	Reading:	340	17.6	35.0	41.8	5.6	47.4
		Language Usage:	340	27.9	23.5	42.4	6.2	48.5
		Mathematics:	341	6.2	29.9	53.7	10.3	63.9
Special Education	6	Reading:	1952	24.5	35.6	32.3	7.6	39.9
		Language Usage:	1943	33.9	30.8	30.0	5.2	35.3
		Mathematics:	1949	12.4	36.2	42.3	9.1	51.5
Title I A	6	Reading:	3053	6.5	22.7	49.7	21.1	70.8
		Language Usage:	3037	12.8	23.6	45.9	17.7	63.5
		Mathematics:	3053	< 5	20.8	53.8	22.4	76.2

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Economically Disadvantaged	7	Reading:	8190	5.2	17.5	44.2	33.2	77.3
		Language Usage:	8171	13.2	19.2	48.7	19.0	67.7
		Mathematics:	8181	6.2	27.9	48.1	17.8	65.9
Limited English Proficient	7	Reading:	1345	10.9	30.4	44.6	14.1	58.7
		Language Usage:	1341	24.6	27.1	41.7	6.6	48.3
		Mathematics:	1343	10.6	42.4	40.5	6.5	47.0
Migrant	7	Reading:	340	14.4	31.5	41.2	12.9	54.1
		Language Usage:	340	27.9	27.1	38.5	6.5	45.0
		Mathematics:	340	8.8	43.2	39.1	8.8	47.9
Special Education	7	Reading:	1806	18.5	38.1	35.1	8.3	43.4
		Language Usage:	1798	38.1	29.6	28.9	< 5	32.3
		Mathematics:	1806	23.4	44.9	27.3	< 5	31.7
Title I A	7	Reading:	1814	6.2	25.6	49.4	18.8	68.2
		Language Usage:	1806	20.0	27.1	42.8	10.0	52.8
		Mathematics:	1810	7.4	38.6	44.5	9.5	54.0

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Economically Disadvantaged	8	Reading:	7962	9.2	18.6	41.5	30.7	72.2
		Language Usage:	7944	16.0	20.7	47.1	16.2	63.3
		Mathematics:	7963	10.8	29.3	44.3	15.6	59.9
Limited English Proficient	8	Reading:	1235	21.9	32.8	35.6	9.6	45.3
		Language Usage:	1229	32.5	26.5	35.6	5.5	41.0
		Mathematics:	1235	19.8	37.9	36.3	6.0	42.3
Migrant	8	Reading:	314	24.2	36.3	32.2	7.3	39.5
		Language Usage:	312	36.9	22.8	36.5	< 5	40.4
		Mathematics:	316	14.9	37.7	41.1	6.3	47.5
Special Education	8	Reading:	1795	30.9	34.4	27.0	7.7	34.7
		Language Usage:	1790	45.6	30.6	20.9	< 5	23.7
		Mathematics:	1791	35.7	39.4	21.5	< 5	25.0
Title I A	8	Reading:	1703	10.0	27.6	41.5	20.8	62.4
		Language Usage:	1696	20.2	27.0	42.9	10.0	52.8
		Mathematics:	1702	13.5	37.6	41.0	7.9	48.9

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Economically Disadvantaged	10	Reading:	5899	9.4	18.3	43.0	29.3	72.4
		Language Usage:	5887	12.5	18.6	49.9	19.0	68.9
		Mathematics:	5914	11.2	32.0	46.5	10.2	56.8
Limited English Proficient	10	Reading:	980	21.4	32.8	35.5	10.3	45.8
		Language Usage:	982	25.7	27.6	38.9	7.8	46.7
		Mathematics:	983	20.7	44.8	30.0	< 5	34.6
Migrant	10	Reading:	247	26.7	31.2	32.4	9.7	42.1
		Language Usage:	247	27.9	25.1	39.7	7.3	47.0
		Mathematics:	248	21.8	43.5	30.2	< 5	34.7
Special Education	10	Reading:	1520	27.5	33.0	31.6	8.0	39.5
		Language Usage:	1517	37.5	29.3	29.1	< 5	33.2
		Mathematics:	1525	31.7	41.5	24.7	< 5	26.8
Title I A	10	Reading:	596	10.7	26.2	49.2	13.9	63.1
		Language Usage:	594	17.7	24.9	48.7	8.8	57.4
		Mathematics:	594	15.5	40.9	38.6	5.1	43.6

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